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Place of Management

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Balıkesir-Edremit
yolu üzeri,
10100 Karesi/Balıkesir

Editorial and Publication Control Board

Hafize KARAMEŞE
Semiha ALPAY
Hülya HAYIRLI
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Place of Printing

Adnan Menderes,
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yolu üzeri,
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KARESİ DISTRICT DIRECTOR OF NATIONAL EDUCATION SAMİ GÜNNÜ



Question 1) Mr Principal, could you tell us about yourself?

First of all, I am happy to be with three students from such a distinguished high school. I would like to thank you for coming. I am Sami Günnü and I was born in Ahmetören Village in Kepsut, Balıkesir in 1966. Later, I completed my secondary and high school education at Balıkesir Central Imam Hatip High School. Finally, I studied Geography Teaching at Necati Bey Faculty of Education. I have three children. My wife is also a teacher and one of those who has put their heart into this job.

2) What kind of activities do you plan to carry out for teachers and students in order for the Turkish Century Education Model to be more easily understood and grasped?

Firstly, we are planning to train teacher trainers for the promotion of the project and to be in the field continuously together with our ministry. We are constantly informing about the Maarif Model according to the developing conditions. None of our students and administrators who are currently studying this model will be left behind without receiving training. In other words, the Maarif Model will be explained to all our administrators and teachers one by one and we are constantly working in the field. There will be no teachers or administrators who have not received training on this subject. In addition, the training process is progressing very positively. Teachers have always been the experts in this field and the important thing was to explain to the students how to use this method. Since everyone will be trained on this subject, we will not have any deficiency in the Maarif Model. In fact, we see that we receive more positive feedback from the field.

Question 3) Mr. Principal, could you tell us about the basic principles of the Turkish Century Education Model, which was put into practice this year and has a value-oriented and unique system?

One of the most important features of this model is to put the student at the centre. It has been aimed for our students to have high self-confidence, developed skills and abilities, reading habits, and to be at peace with their history and culture. In addition, it is one of our important models that will enable our students to learn by applying and doing. It aims to put our students at the centre, to make them talk to their roots and to ensure their development in both physical, academic, sportive and artistic fields in accordance with the technologies developing in the world. It is a project that is supported by the majority of our teachers working in the field, and academically by major universities.

Question 4) Mr Principal, what kind of activities do you plan to carry out for teachers and students in order for the Turkish Century Education Model to be more easily understood and comprehended?

In this regard, firstly our ministry and then we have trained training teachers for the promotion of the project and have taken them to seminars. We are constantly in the field. According to the changing conditions on these issues, we are constantly informing about the Turkish Century Education Model. All of students and teachers will join training on it. It is going very positively. Our teachers have already been experts in this field. The important thing is how to teach and transfer these subjects. In this regard, we will have no problems or deficiencies since everyone will have been trained.

The Story of a Loner

The regret on his face was the revenge of loneliness. He was given up, pushed and tired at the same time. He did the same things every day, laughed at the same events. He even went to the toilet at the same time. In a way, life had made him its puppet and had taken him under its captivity. He had forgotten that he had once been happy or unhappy and had isolated himself from everything. It was as if he was neither getting older nor younger after a certain period of time. It was as if he was not living... Every day when he looked at his bedside clock, he saw that time had frozen, the hour and minute hands had stopped. He was a prisoner of life. He stayed in the world he wanted to leave and became a prisoner. But this world did not exist in his ego. He was not created for this world... He realised in time that he did not belong to this world. Until the age of six, he lived in deserted neighbourhoods. The fact that no one wanted to be friends with him or that he was not included in the neighbourhood games was perhaps an indication that he did not belong to this world. He was pushed. He was just looking, watching, but he couldn't do anything... Because nobody was looking at him, nobody wanted him... So, did he want this? To be a prisoner of life, to live believing that he was in the wrong place and to fulfil this role unwillingly, to try to do justice to it? Consequently, being a slave to this question and waiting for death without experiencing anything in life...?

Osamu Dazai

Arsen Zengin

He was born in Kanagi, a small town near the centre of the Tsugaru Peninsula. His real name was Shūji Tsushima. Going against the family tradition of becoming a politician, he decided to become a writer. At the age of twenty, he enrolled in the Department of French Literature at the University of Tokyo. For most of his life he was an addict, tubercular, irritable, quarrelsome and alcoholic, attempting suicide several times. Dazai committed suicide in 1948 by jumping into the water with his mistress. Although many years have passed since his death, he is still a writer of interest in Japan. Most of his works deal with loneliness. While loneliness is at the forefront, he deals with the human being in search and human existence, introversion, that is, basically human. 'Am I happy? In fact, people have been telling me I'm a lucky person since I was little, but if you ask me, I feel like I'm in hell. Those who tell me I'm lucky seem to be happy in a way that cannot be compared or measured with mine.'

Güneş Gündüz

MUSIC CORNER

Turkey's music bands that left their mark from 2000s to the present

The 2000s was a period in which original styles rose in Turkey's music world. The bands of this period reached large audiences by producing works in different genres and produced unforgettable songs.

Manga blended rock and electronic music and came second in the 2010 Eurovision Song Contest. The band proved their innovative style with songs such as 'You'll Draw a Woman' and attracted attention with their energetic and emotional songs.

Pinhani debuted in 2006 and reached a wide audience with the music of the TV series 'Kavak Yelleri'. With its sincere lyrics and nostalgic tunes, Pinhani gained a special place in the hearts of listeners.

With songs such as 'Böyle Kahpedir Dünya' and 'Durma Yağmur Durma', Gripin has established a solid place for itself in rock music. With their strong melodies and emotion-filled lyrics, they gained a huge fan base.

Hepsi stood out as the young girl group of the 2000s by creating a new style in pop music. With their fun songs and dynamic stage performances, they reached a wide audience with hits such as 'Bir' and 'Kalpsizsin'.

As one of the important representatives of the alternative rock genre, Mor ve Ötesi achieved great success with songs such as 'Gül Kendine' and 'Deli'. With their 2008 Eurovision performance, the band gained international recognition and became a favourite among young people with their deep lyrics and impressive stage energy.

These groups have left their mark on Turkish music since the 2000s and made their traces permanent.



Ecringül Arslan

Ani Ruins – Kars

Ani Ruins is an important ruin in Kars province of Turkey, which has been home to many civilisations throughout history. Its inclusion on the UNESCO World Heritage List has brought international recognition to this historical site. Ani was the capital of Armenia in the Middle Ages and was known as the 'City of a Thousand and One Churches'. The buildings in the city bear traces of both Armenian architecture and the Seljuk period.

Some of the most remarkable buildings in Ani are Ani Cathedral, Church of the Holy Saviour, Tigran Honents Church, famous for its frescoes, Abul Menuchehr Mosque, one of the first Turkish mosques in Turkey, and Fethiye Mosque from the Seljuk period. In addition, the city walls, the Lion Gate and the old stone bridge over Arpaçay reveal the historical richness of the city.

In harmony with nature, Ani offers impressive views with the Arpaçay Valley. Especially in the winter months, Ani, covered with snow, creates a fairy-tale atmosphere and attracts photography enthusiasts. With its historical texture, architectural richness and natural beauties, Ani Ruins is a must-see for visitors to Kars. Visitors who come with the Eastern Express in winter admire the fascinating atmosphere of Ani.



Ceylin Su Aktaşlı

DO YOU KNOW THESE?

The World's Most Resilient Creature: Water Bears (Tardigrades)

Dünya'nın en dayanıklı hayvanı, 0,1 ile 1 mm boyutlarında olan tardigratlardır (su ayısı). Bu hayvanlar çıplak gözle görülemezler, yani mikroskopik canlılardır. Çöllerde, denizlerde hatta kutuplarda bile yaşayabilen bu hayvanlar, -200 ile 150 derece arasındaki sıcaklıklara kadar dayanabilirler. Altı bacaklı ve dört gövde bölümünden oluşurlar. Uzun süre aktif kalabilmek için bir miktar suya ihtiyaçları vardır. Bu nedenle yosun gibi nemli ortamlarda daha sık yaşarlar.

Yaşam koşullarının uygun olmadığı durumlarda "kriptobiyoz" olarak isimlendirilen, organlarının çalışmasını yavaşlatan ve neredeyse durma noktasına getiren bir özellikleri vardır. Bu özellikleri sayesinde radyasyona bile dayanabilirler. Bu canlıların gelecekte insanlık için çok yararlı olacağı düşünülüyor ve bu yüzden bilim insanları son yıllarda su ayıları üzerindeki çalışmalarını artırdı.



Fatih Eren Sarıbaş

ASTRONOMY CORNER

Orion Constellation

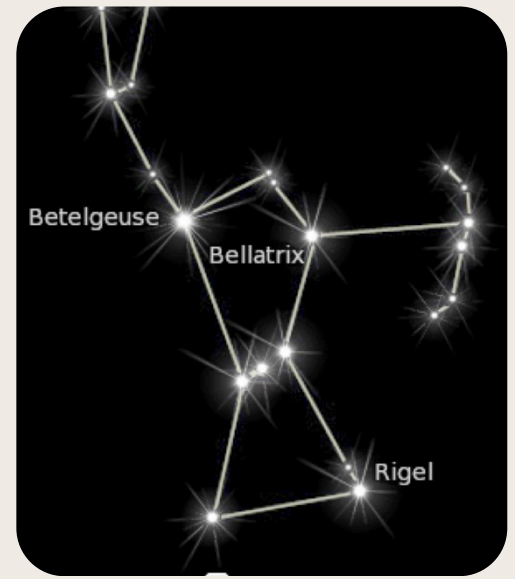
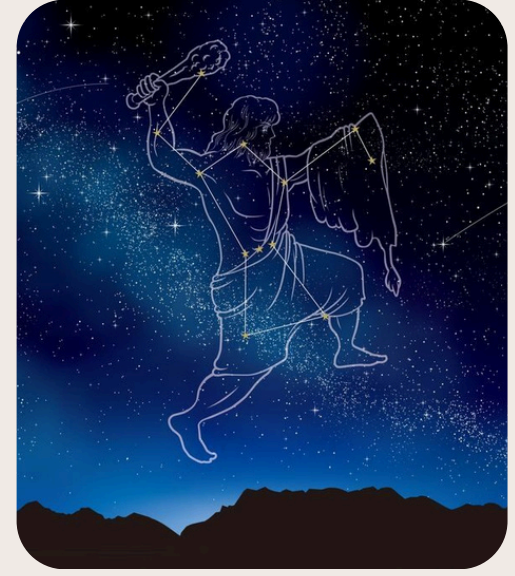
The constellation Orion is located in both the southern and northern hemispheres, so it can be seen all over the world. This constellation, which is best seen in our country in winter, in January, does not compromise its brightness and is visible even in the most light pollution.

Three bright stars form the belt of the constellation Orion, known as the Hunter; therefore, the waist can be easily recognised. These three stars that make up the belt of the Hunter are a small cluster of stars. Betelgeuse, a supergiant star, is also very prominent on the shoulder. The bright star in the left knee is Rigel.

So, where did the constellation Orion get its name? There are many mythological stories about it. Let me tell you one of them briefly.

According to Greek mythology, Artemis is the goddess of the moon and hunting. Artemis, who saw her mother's pain during the birth of her brother Apollo, swore that she would never marry. However, after a while, seeing Orion, a tall and handsome hunter, Artemis forgot this oath and wanted to marry him. Apollo, who realised this, did not find this request of her sister appropriate and tried to dissuade her. Artemis did not give up this desire despite all Apollo's efforts. Apollo then wanted to solve this event in another way.

One day Orion sailed out to sea and travelled far enough to appear only as a dot on land. Seeing this, Apollo showed his sister the point where Orion was located and challenged her by saying, 'Can you shoot your arrow there?'. Artemis did not stay under this event and shot her arrow to that point. As a result, she killed Orion, the only man she fell in love with. Artemis, who later realised this, hid behind the clouds for days and could not illuminate the earth at night. Days later, she asked her father Zeus to find Orion in the sky as a constellation. Zeus, who accepted this request of his daughter, sent Orion and Sirius, the hunting dog loyal to Orion, who died after his death for his loyalty, to the sky as a constellation.



Neslihan Gündoğan & Ayşenaz Songün

WHAT DOES S/HE DO?

What does biochemistry specialist mean?

Biochemistry specialist analyses and evaluates sample fluids taken from blood, urine and intra-body cavities for the diagnosis, treatment and follow-up of diseases in the human body. It ensures the preservation of medical devices, chemicals and materials in the laboratory.

How to Become a Biochemistry Specialist?

To become a biochemistry specialist; It is necessary to complete six years of medical education at universities. After completing the Bachelor's degree, it is necessary to take the Medical Speciality Examination and receive a four-year speciality education.

Characteristics of a Biochemistry Specialist

- - To have strong observation skills,
- - Demonstrate analytical thinking and problem solving skills,
- - To have the ability of planning and time management,
- - Demonstrate teamwork and co-operation skills,
- - To have verbal and written communication skills,
- - Demonstrate careful and detailed approaches in their analyses,
- - To be reliable and disciplined,
- - To be open to professional development,
- - Demonstrate skills in the use of modern technology and equipment,
- - Demonstrated ability to manage and motivate others.

How Much Salary Do Biochemistry Specialists Receive?

As of 2024, the biochemistry specialist receives a minimum salary of 61.000 TL and a maximum salary of 98.500 TL.



Nisanur Eryılmaz & Elif Ervanur Tipi



Drawing Closer

Akito Hayasaka, an accomplished artist, has literally given his life to be accepted into the prestigious Nika Exhibition. One day, however, he is diagnosed with a fatal illness and learns that he has only one year to live. Struggling to express his feelings, Akito forms an unexpected bond with Haruna Sakurai, whom he meets while painting in the hospital. Haruna also reveals that she is living the last six months of her life. Akito tries to make Haruna happy and give meaning to her life by hiding his own condition. 'So the boy who was afraid of dying met the girl who was waiting for death with excitement.' The series is full of very different and meaningful scenes. There are many scenes such as them being together until the last painting, Akito's efforts to make Haruna's dreams come true, Haruna drawing heaven. But the most special for me was the gerbera flowers. After Akito met Haruna, he went to the hospital every day. On the way, he decides to buy flowers and the woman working in the florist recommends gerbera flowers. The fact that gerbera flowers have meaning according to their number has given this detail much different meanings to the series. It is a romantic drama film directed by Takahiro Miori, starring Ren Nagase and Natsuki Deguchi, who is also a singer. If you decide to watch it, don't forget to take a napkin with you. Have a good time!



(IMDB 7.6)

Defne Keser



Dune 2

Dune 2 is the sequel to the film Dune Desert Planet, which came to the screen in 2021. So what kind of film is Dune 2?

The first film tells the story of the fall of the Atreides Dynasty on Arrakis. Dune 2 tells the story of Paul Atreides travelling to the land of Fremen with his mother Lady Jessica, how the Fremen survive in the deserts of Arrakis, learning the secret of the spice unique to Arrakis, and how some of the Fremen see him as a 'Messiah' while others question him.



The film has both Oscar-winning music and a striking cast. Although sequels are generally unsuccessful, Dune 2 is a film that managed to keep the success of the first film alive. Unlike the first film, the focus in Dune 2 shifts from the story to the action scenes; however, in the later scenes of the film (the film is 2 hours 43 minutes), the development of the characters is also exhibited.

Although the film is generally good, the lack of screen time for some important characters such as Feyd-Rautha and the fact that the ending of the film seems rushed can be seen as the cons of Dune: The Second Part can be seen as the cons of the film. However, I can say that every minute of the film does deserve to be watched.

IMDB 8.5/10

Bilge Nebi Saçkes

SPORTS CORNER

Ultimate: Team Play with Frisbee

Ultimate is a dynamic team sport played with a disc called a 'frisbee'. Players pass the disc in the air and try to score goals for the opposing team. The obligation to pass without the disc falling to the ground and the players not making contact makes the game safe and strategic. This sport, which requires speed, balance, teamwork and correct movement, is rapidly becoming popular among young people.



Cycling Football: Goal on Two Wheels

Bicycle football is an exciting sport that combines football and cycling. It is played with special bicycles and a football. Players tackle the ball without their feet touching the ground. Head kicks are forbidden and the game is guided by technical skills.



On the Wings of the Wind: Kitesurfing

Kitesurf, uçurtma yardımıyla yapılan ekstrem bir spordur. Sporcular, büyük uçurtmalarla su üzerinde hızla kayarak yüksek atlayışlar ve teknik hareketler yapar. Rüzgarın gücüyle macera dolu bir deneyim sunan bu sporda uçurtma, tahta (board), bar, trapez ve kask gibi ekipmanlar kullanılır.



Ecrin Bakar

FLAGS CORNER

Norwegian Flag

It is a country in the west of the Scandinavian Peninsula. It is governed by a constitutional monarchy. Its capital is Oslo. The country is known for the wealth of oil reserves on its coasts and its important fishing industry. The flag consists of a blue Scandinavian cross on a red background, extending towards the corners of the flag and surrounded by white. The horizontal part of the cross is offset towards the hoist side of the flag. The Norwegian flag was adopted in 1899. As with the other Nordic countries (Denmark, Finland, Iceland, Norway and Sweden, as well as the Faroe Islands and Greenland), it is modelled after the Danish flag. The white cross on a red background symbolises Denmark, which has an important place in the country's history and also represents the ties of the royal family; the blue cross symbolises Sweden, another important country in Norway's history.

Cansu Doğru



SCHOOL NEWS



PISA (Programme for International Student Assessment) is an exam that assesses and measures the knowledge of 15-year-old students in areas such as Reading, Mathematics and Science. Our school has been designated as a PISA test centre by the Ministry of National Education for the 2024-2025 academic year.

We would like to extend our sincere thanks to Dr. Tuğçe Nur Pekçetin, Researcher at Bilkent University Aysel Sabuncu Brain Research Centre, for her talk on 'From Language Teaching to Robots: An Academic Journey in Different Branches'. Dr Pekçetin shared her knowledge and experiences in different academic fields and presented a valuable knowledge by giving an inspiring speech to the participants. We think that such events are a great opportunity for both our students and the academic community. We would like to thank Dr Tuğçe Nur Pekçetin once again for taking the time to share this important information with us.



We commemorate Gazi Mustafa Kemal Atatürk, the Founder of our Republic, with respect and longing on the 86th anniversary of his passing away. Atatürk is a leader who symbolised the Turkish nation's struggle for independence. His ideas and vision illuminate our path today. Atatürk's words 'Sovereignty belongs to the nation unconditionally' is the most important part of his legacy. On this special day, we remind once again that we will continue to follow in his footsteps.



Within the scope of the activities of the 30th anniversary of the establishment of our school, our event, which started with a Koran Telati at the grave of the deceased Rahmi KULA, was attended by our Karesi District Governor Mr Metin ARSLANBAŞ, Provincial Director of National Education Mr Murat DEMİR, Kula Yağ Board of Directors Chairman Mr Rahmi KULA, Karesi District Director of National Education Mr Sami GUNNU and Kula Yağ Board Member Mr Murat Can KULA continued with the opening of the painting exhibition and pilaf charity. We would like to thank our esteemed protocol who came together with our teacher friends after the event and all students and teachers who took part in the activities.

OUR SCHOOL'S ACHIEVEMENTS



Within the scope of School Sports organised by Balıkesir Provincial Directorate of Youth and Sports, Ömer Faruk AY ranked 1st in the province in young men 50 kg and Yavuzhan ÇETİN ranked 2nd in the province in young men 63 kg in Balıkesir inter-school kickboxing tournament.



The winner of the logo design competition, which we organised within the scope of RKAL 30th anniversary events, has been announced. Congratulations to our student Esmanur OTLUBEL from class 11/B.



Our student Ahmet Eren Altıntaş came second in the Republic run. We congratulate him.



Eymen Efe, one of our school students, came 2nd in the province in 71 kg freestyle in school sports wrestling competitions. We wish Eymen continued success.



Veysel Zeybel, Bahadır Güner and Kaan Deha Yeni from class 11C were the winners of the e Sports tournament, which was run by RKAL Robotics and Coding club and organised for the 2nd time this year. We congratulate our students who won the tournament and thank all our teachers and students who contributed to the event.

JOURNEY THROUGH TIME: OUR SCHOOL TRIP TO EGYPT

Egypt is a top tourist destination, offering a perfect mix of history, culture, and natural beauty. It's home to some of the world's most iconic landmarks, including the Great Pyramids of Giza, the Sphinx, and the Valley of the Kings, so it's a real haven for history enthusiasts. The lively city of Cairo is home to the Egyptian Museum, which displays treasures like King Tutankhamun's golden artefacts. There are plenty of ways to explore Egypt. You can cruise down the Nile. Or you can relax on one of the country's beautiful Red Sea beaches, such as those around Sharm El-Sheikh. Egypt has a lot to offer in terms of cuisine, markets and hospitality, so it's a country that promises a truly unforgettable experience.

Our school trip to Egypt was a once-in-a-lifetime experience that really brought history and culture to life. We visited the amazing pyramids of Giza and the Great Sphinx, and were blown away by their ancient beauty. At the Egyptian Museum in Cairo, we saw some amazing treasures from King Tutankhamun's tomb and learned a lot about the fascinating history of the pharaohs. We also did a cruise on the Nile, which took us to some of the country's most iconic sites. It was a great way to immerse ourselves in the stories of ancient civilisations. The trip was a great mix of learning and adventure, and we came away with some amazing memories and a deeper appreciation for Egypt's rich heritage.

Riding an ATV through the desert was not just an adventure; it was a chance to connect with nature in a way I had never experienced before. It's an activity I would highly recommend to anyone visiting the region! During the ride, we stopped at a Bedouin camp, where we were warmly welcomed with traditional tea.

It was fascinating to learn about their culture and lifestyle in such a harsh yet beautiful environment. Some of us even tried riding a camel for a short distance, which added to the adventure.



Then we visit to Sharm, I had the chance to go scuba diving, and it was an unforgettable adventure. The moment we arrived at the diving site, the beauty of the turquoise waters and the surrounding landscape left me in awe. After a quick briefing from our instructor, we suited up and prepared to dive into the magical underwater world.

The next day, we went on a boat tour along the Nile River. Gliding peacefully over the calm waters, we admired the palm trees, small villages, and ancient ruins on the riverbanks. The traditional Egyptian dishes served on the boat added a delicious touch to the trip. I especially loved the "falafel" and "ful medames," which reminded me of meatballs but had a unique flavor. After the meal, we enjoyed watching a folk dance performance. The dancers, accompanied by lively local music, left us all mesmerized.

We've included some quotes from our students below to give you an idea of how they felt about the trip:

"I think Egypt is a very beautiful country. And it was a really enjoyable and fascinating trip. We had a great time and got to do lots of activities. "It was really useful, enjoyable and fascinating for me." Yusuf Kepil

"I had a great time on the school trip to Egypt. I had a great time and got to experience new places and cultures. I'd like to thank my teachers, Melike and Esra, for organising this great trip." Ece Melis Gldaş



"I really enjoyed our trip to Egypt." It was fantastic to see all those amazing places. The Red Sea, the pyramids and the museum were all really beautiful. It was a great time, especially as I was with my friends. I'd like to thank the teachers who were with us, as they made sure everything ran smoothly and we had a great time." Ela Serra

"The trip to Egypt was very educational and enjoyable. We had the chance to see a lot of Egyptian culture and traditions. Our teachers were very caring and attentive, always looking out for us and making sure we had fun and were safe. Thank you very much for that." Melike Elmas

Yusuf Kepil & Ece Melis Gldaş & Ela Serra & Melike Elmas

SPECIFIC DAYS AND WEEKS

- NOVEMBER 1st Acceptance of the New Turkish Alphabet
- NOVEMBER 2nd-8th Week of Children with Leukemia
- NOVEMBER 10th Commemoration of Atatrk
- NOVEMBER 11th National Afforestation Day
- NOVEMBER 20th World Children's Rights Day
- NOVEMBER 24th Teachers' Day
- DECEMBER 3rd World Disabled Day
- DECEMBER 5th Granting of the Right to Vote and Be Elected to Turkish Women
- DECEMBER 12th-18th Thrift, Investment and Turkish Goods Week

YOU ARE THE NEWS RKAL!

Give a chance to
the writer inside you.
If you want to join us,
you can contact us.

 instagram: @rkal_gazete

 gmail: rkalgazete@gmail.com